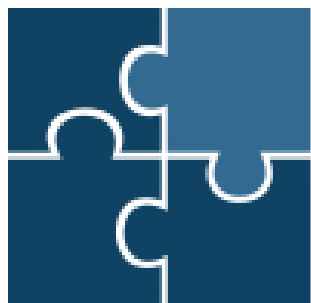


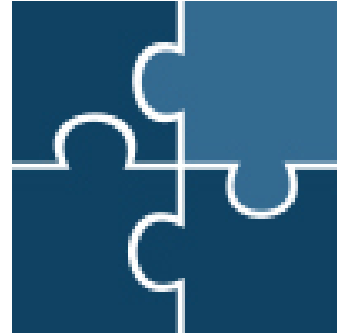
**Module 3:
Understanding Co-Occurring Substance
Use Disorders, Mental Health/Trauma,
and Domestic Violence**

Child Welfare Training Toolkit



**National Center on
Substance Abuse
and Child Welfare**

Acknowledgment



National Center on
Substance Abuse
and Child Welfare

*A program of the Substance Abuse and Mental Health Services Administration (SAMHSA)
and the Administration for Children and Families (ACF), Children's Bureau*



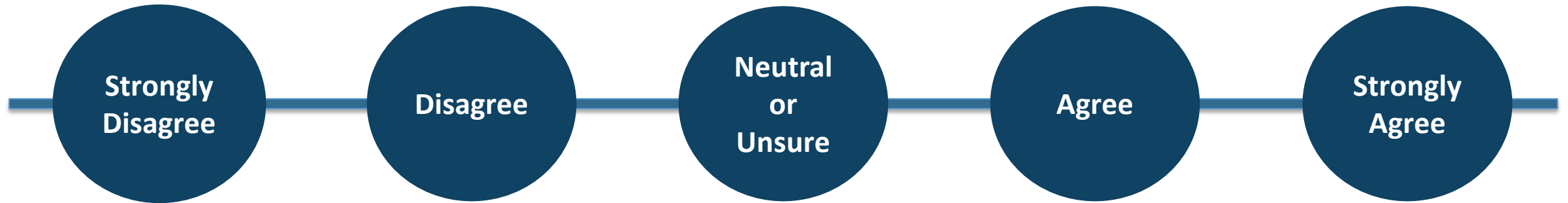
www.ncsacw.samhsa.gov | ncsacw@cffutures.org

Learning Objectives

After completing this training, child welfare workers will:

- Identify the spectrum and types of mental health disorders
- Recognize signs and symptoms of co-occurring and mental health disorders
- Explain the effect of trauma on co-occurring disorders
- Recognize domestic violence in the child welfare population
- Recognize the effects of co-occurring and mental health disorders on interpersonal relationships and parenting
- Engage with families to identify co-occurring and mental health disorders
- Understand treatment effectiveness and recovery from co-occurring disorders

Collaborative Values Inventory



- A parent with co-occurring mental health issues must first receive mental health treatment before substance use disorder treatment can work
- Parents with substance use disorders often fail to complete treatment because they face real barriers such as poverty, mental illness, family violence, or transportation challenges
- The stigma associated with addiction prevents parents from seeking treatment

Mental Health Disorders

Mental Health

- Many terms may be used, such as "mental illness," "mental health problems," or "behavioral disorders"
- Each disorder is different in each person
- There is no "have it" or "don't have it"
- Mental health is a continuum or spectrum
- Mental health disorders vary from person to person and from time to time

Effects of Mental Health Disorders

- Thought processes, moods, and emotions are affected by mental health disorders
- Mental health disorders are biologically based
- Effects on an individual's life are important to consider
- Disorders can vary in severity, and their severity may change over time
- Cause is less important than current severity
- Violence is not associated with all disorders

Types of Mental Health Disorders

- Schizophrenia spectrum and other psychotic disorders
- Bipolar disorder and related disorders
- Depressive disorders
- Anxiety disorders
- Obsessive-compulsive and related disorders
- Trauma- and stressor-related disorders
- Dissociative disorders
- Somatic symptom and related disorders

Co-Occurring Disorders



Trauma

Effect of Trauma

- Adverse Childhood Experiences (ACE) score
- Trauma increases risk for mental health and substance use disorders
- Parents learn to parent from their parents
- Childhood trauma affects parenting
- Child abuse sometimes crosses generations

Trauma and Families

- Parents with substance use disorders often have a history of trauma, with 60% to 90% of treatment participants having experienced one or more traumatic events
- Early traumatic events, such as exposure to family violence and physical abuse, can lead to a greater risk of developing posttraumatic stress disorder, which has been shown to significantly increase the likelihood of a substance use disorder among older youth in foster care
- Families affected by substance use disorders who are involved in the child welfare system need a system of care that recognizes the effect of trauma on their functioning and recovery
- Evidence-based trauma services should be provided within the context of an organizational culture that avoids triggering or unintentionally re-traumatizing both parents and children
- In a trauma-informed organization, every part of the organization—from management to service delivery—has an understanding of how trauma affects the life of an individual seeking services

Effects of Trauma

- Attachment and relationships
- Physical health: body and brain
- Emotional responses
- Dissociation
- Behavior
- Cognition: thinking and learning
- Self-concept and future orientation
- Economic impact



Importance of Trauma-Informed Care

Failure to identify and address trauma may lead to:

- Withdrawal from services
- Inadequate or inappropriate services
- Re-traumatization
- Increase in relapse events
- Increase in management problems
- Poor treatment outcomes



Before assuming a client is being "non-compliant," think trauma first

Importance of Trauma-Informed Care

- High prevalence of trauma, substance use, and mental health disorders in families involved with child welfare
- Traumatic events shatter trust; the experiences that a client has from the moment he or she arrives will affect his or her ability to engage in the healing process
- Need to maximize safety and reduce possible re-traumatization of clients
- Trauma-informed services improve retention in services and improve outcomes

Six Principles of Trauma-Informed Care

1. **Safety**—Ensure the physical and emotional safety of clients and staff
2. **Trustworthiness and Transparency**—Provide clear information about what the client may expect in the program; ensure consistency in practice and maintain boundaries
3. **Peer Support**—Provide peer support from people with lived experiences of trauma to establish safety and hope and build trust
4. **Collaboration and Mutuality**—Maximize collaboration and sharing of power with consumers to level power differences between staff and clients
5. **Empowerment, Voice, and Control**—Empower clients and staff to have a voice and share in decision-making and goal setting to cultivate self-advocacy
6. **Cultural, Historical, and Gender Issues**—As an organization, move past cultural stereotypes and biases, offer gender and culturally responsive services, and recognize and address historical trauma

Domestic Violence

Prevalence of Domestic Violence

- More than **1 in 3 women** and **1 in 4 men** have experienced at least one form of violence (sexual violence, physical violence, or stalking) by an intimate partner in their lifetime
- Approximately **1 in 4 women** and **1 in 7 men** have experienced severe physical violence by an intimate partner
- Nearly **1 in 10 women** have been raped by an intimate partner in their lifetime
- Nearly **half of all men and women** reported psychological abuse by an intimate partner
- The prevalence of domestic violence among individuals who identified as gay and lesbian was similar to and **higher than**, respectively, the prevalence of domestic violence among individuals who identified as heterosexual
- The prevalence of domestic violence among individuals who identified as bisexual was **higher than** that of gay, lesbian, and heterosexual identifying individuals
- Nearly one-quarter of survivors first experienced domestic violence **before age 25**

Children's Exposure to Domestic Violence

- At least 10% to 20% of children are exposed to domestic violence annually, a disproportionate number of whom are under the age of 6
- Exposure to domestic violence can include hearing, witnessing, and intervening during an incident as well as witnessing the impact on the mother after the incident
- Children may also become targets of violence during a domestic violence incident or may experience ongoing abuse themselves

Domestic Violence Terminology

1. Domestic violence
2. Survivor
3. Safer
4. Person who uses abusive behaviors
5. Intimate partner
6. Intimate partner violence

Guidelines for Working with Families Affected by Domestic Violence

- Be aware of your own cultural and personal assumptions about domestic violence and how that might affect your interactions with the people with whom you work
- Be aware of how your gender, race, culture, and role may affect the experience of the people with whom you work
- Be aware that violence rarely presents itself in people's lives independent from other problems
- Provide a safe place for people to seek support, recognizing that people may feel "safe" in different types of places and contexts
- Advocate for people's needs within and outside your agency
- Act as an ally to survivors with whom you work
- Practice self-care
- Provide appropriate information and referrals

Screening for Domestic Violence

- Safety needs to be considered before engagement
- Each person should be interviewed alone
- Don't make false assumptions
- Consider what information you have and what you need to know
- Build rapport through general questions and building on strengths
- Use follow-up questions and remember to listen

Domestic Violence and Child Welfare

- Assess protective factors
- Assess risk factors
- Use a trauma-informed approach
- Conduct safety planning

Children's Experiences of Domestic Violence

Children can experience domestic violence in multiple ways. Some of the ways they can experience domestic violence include:

- Being in the home (or nearby) and hearing the abusive incident occurring
- Witnessing the direct aftermath of an incident
- Sensing the fear and anxiety of the abused parent (or caretaker)
- Feeling generally unsafe in the home
- Being used as a tool to control the survivor
- Being used indirectly as a tool to manipulate and control a survivor
- Being the indirect or direct targets of physical violence

Women's Experiences of Co-Occurring Disorders, Trauma, and Domestic Violence

Domestic Violence

- Women using substances are more likely to become victims of domestic violence
- Victims of domestic violence are more likely to become dependent on tranquilizers, sedatives, stimulants, and painkillers, and are more likely to misuse alcohol

Co-Occurring Disorders

- Childhood abuse and neglect may contribute to anxiety, depression, PTSD, dissociative disorders, personality disorders, self-mutilation, and self-harming in adults
- Among individuals with substance use problems, more women than men have a second diagnosis of a mental health disorder

Case Example

Case Vignette

Mother's name: Ginny

Stepfather's name: Harold

Children's names: Charles (13), Gina (9), Lenny (6)

Family ethnicity: Caucasian

Ginny (35) is recently married to Harold (42). She has three children from two previous relationships, including a relationship with a man who was jailed for violence against her and her children. Charles has been in a residential facility after his behavior was found to be too disruptive for school. Gina is very quiet, staying close to her mother. Lenny has boundless energy and rarely sits down. Ginny has a past diagnosis of depression and posttraumatic stress disorder. She smokes marijuana, because she says it helps her stay calm. Lenny is starting to show disruptive behaviors at school, similar to Charles' past behaviors. The school has filed a report because Ginny has not come to several meetings set up by the school.

Case Activity

- What are your concerns?
- What information do you want to gather?
- How would you use a trauma-informed approach to meet with Ginny's family?

Effects of Trauma and Mental Health Disorders on Children

Risk Factors for Children

- Exposure to violence and trauma
- Poverty
- Neglect
- Housing and custodial instability
- Mental health and substance use disorders
- Developmental delays
- Stigma and isolation
- “Parentification”

Effect of Parental Substance Use and Co-Occurring Disorders on Children

- **Delayed development:** Understand how the environment disrupts physical, emotional, social, or educational development
- **Child's needs:** Work with substance use disorder and mental health treatment professionals
- **Educate:** Help children understand substance use and mental health disorders in nonjudgmental and supportive terms (define the disorder, not the person)

Effects of Trauma on the Child



- Executive functioning problems, inability to self-regulate and to generalize across situations
- Gross and fine motor delays
- Attention problems
- Memory difficulties
- Attachment disorders

Children of parents with substance use disorders are at an increased risk of developing their own substance use and mental health disorders

Engagement

Building Rapport

- Acknowledging the power differential
- Establishing a relationship
- Explaining the process
- Screening for substance use, mental health disorders, and domestic violence

Engaging Parents in Treatment: A Continuous Process

Child welfare workers:

- Screen parents for potential substance use or mental health disorders
- Motivate parents to engage in and remain in treatment
- Help parents to sustain recovery
- Do not wait for substance use treatment or mental health disorder treatment to begin before other interventions occur

Enhancing Parent Motivation

Encourage parents to **seek** treatment:

- Work with attorneys and courts

Encourage parents to **stay** in treatment:

- Respond appropriately to relapse
- Support sustained recovery
- Help parents understand dependency court requirements
- Assure parents that children are safe and in good care

Engaging Parents in Treatment Models and Strategies

Using motivational enhancement strategies:

- Help parents and children identify their needs
- Develop rapport and build trust with parents
- Recognize and affirm positive behaviors
- Ensure frequent and safe visitation, as appropriate
 - This is vital for both children and parents
 - Do not use as a “reward” or “punishment”

Engaging With Children Affected by Domestic Violence

- Respond to the child in a calm and supportive way
- Seek supervision or consultation
- Create a safety plan with family members and children when age appropriate
- Provide emotional support
- Provide social support

Case Activity: Ginny and Harold

Very little is known about Harold. He doesn't answer questions and does not want to be involved with child welfare. Ginny has used domestic violence services in the past but never follows through for long. Ginny states that smoking marijuana is more effective than counseling for dealing with her depression. Ginny's mother lives down the street from the family and will pick the children up at school most days. Ginny attends all of the meetings at Charles' residential program and is excited that he is returning home. Ginny is working part-time as a receptionist at an insurance company.

Case Activity: Next Steps

- List the protective and risk factors for the family.
- What engagement strategies would you use when working with Ginny?
- What services would you consider for Ginny, Harold, and the children?

Assessment of Mental Health Disorders

Mental Health Disorder Assessment

- Conducted by qualified mental health professionals
- Based on the *Diagnostic & Statistical Manual of Mental Disorders, Fifth Edition (DSM-5)*—outlines criteria for each diagnosis
- Diagnosing mental health disorders is not exact
- Trauma and stressor-related disorders can be diagnosed and treated
- Some people receive multiple, appropriate diagnoses, and diagnoses change over time

Mental Health Disorder Assessment Outcomes

What you might expect to receive:

- A diagnosis
- Multiple diagnoses
- Treatment recommendations related to the diagnosis
- Recommendations for further assessment
- Recommendations for other service agencies

Co-Occurring Substance Use and Mental Health Disorders

- A co-occurring disorder is the co-existence of both a mental health and a substance use disorder
- People with mental health disorders are more likely to experience a substance use disorder
- Symptoms can be complex and hard to diagnose
- Symptoms of each disorder can vary in severity
- It is important to identify and treat both disorders through integrated treatment

Assessment of Co-Occurring Disorders



Three possible paths:

1. One person assesses for both a substance use and mental health disorder
2. Assessment of substance use disorder leads to referral and assessment for a mental health disorder
3. Assessment of mental health disorder leads to referral and assessment for a substance use disorder

Some treatment professionals are cross-trained to conduct both assessments, actively looking for co-occurring disorders

Co-Occurring Disorders and Case Planning

- Include diagnoses, level of care, and treatment plan(s)
- Address social, economic, motivational, or other issues
- Engage the Collaborative Team—treatment and child welfare workers and relevant family and friends
- Resolve conflicting treatment messages

Treatment and Supports for Co-Occurring Mental Health Disorders and Domestic Violence

Co-Occurring Disorder Treatment

- **Integrated:** Both disorders are treated at the same time by the same treatment provider
- **Parallel:** Both disorders are treated at the same time but by different providers
- **Sequential:** One disorder is treated at a time

Interventions for Co-occurring Mental Health Disorders

- Medication
- Education for client and family
- Counseling
- Respite care
- Peer support
- Self-help groups
- Care or case management
- Day treatment
- Residential treatment
- Hospitalization

Domestic Violence Resources

- Domestic violence hotlines
- Domestic violence community-based and residential programs
 - Community-based services
 - Domestic violence residential services: shelters and transitional living programs
- Emergency homeless shelter system
 - Family shelters
 - Shelters for individuals (a.k.a. unaccompanied adults)
- Hospitals and health centers

A Family Focus

Parent Recovery

Parenting skills and competencies
Family connections and resources
Parental mental health
Medication management
Parental substance use
Domestic violence

Family Recovery and Well-Being

Basic necessities
Employment
Housing
Childcare
Transportation
Family counseling
Specialized parenting

Child Well-Being

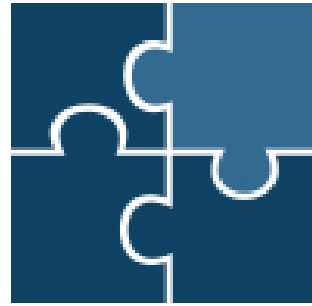
Well-being/behavior
Development/health
School readiness
Trauma
Mental health
Adolescent substance use
At-risk youth prevention

Wellness and Family Recovery



Source: Adapted from Swarbrick, M. (2006). A Wellness Approach. *Psychiatric Rehabilitation Journal*, 29(4), 311-314.

(Substance Abuse and Mental Health Services Administration, 2016)



National Center on Substance Abuse and Child Welfare

A Program of the

Substance Abuse and Mental Health Services
Administration

Center for Substance Abuse Treatment

and the

Administration on Children, Youth and Families

Children's Bureau

Office on Child Abuse and Neglect

www.ncsacw.samhsa.gov

ncsacw@cffutures.org

References

References

- American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). Arlington, VA: American Psychiatric Publishing.
- Calhoun, S., Conner, E., Miller, M., & Messina, N. (2015). Improving the outcomes of children affected by parental substance abuse: A review of randomized controlled trials. *Substance Abuse and Rehabilitation*, 6, 15–24. doi:10.2147/SAR.S46439
- Center for Substance Abuse Treatment. Substance Abuse Treatment for Persons with Child Abuse and Neglect Issues. Rockville (MD): Substance Abuse and Mental Health Services Administration (US); 2000. (Treatment Improvement Protocol (TIP) Series, No. 36.) Available from: <https://www.ncbi.nlm.nih.gov/books/NBK64901/>
- Center for Substance Abuse Treatment (US). Trauma-Informed Care in Behavioral Health Services. Rockville (MD): Substance Abuse and Mental Health Services Administration (US); 2014. (Treatment Improvement Protocol (TIP) Series, No. 57.) Chapter 3, Understanding the Impact of Trauma. Available from: <https://www.ncbi.nlm.nih.gov/books/NBK207191/>
- Children and Family Futures. (2017). *Collaborative values inventory*. Retrieved from <http://www.cffutures.org/files/cvi.pdf>
- Davies, J., & Lyon, E. (2014). *Domestic Violence Advocacy: Complex Lives/Difficult Choices* (2nd ed.). Thousand Oaks: Sage.
- Darghouth, S., Nakash, O., Miller, A., & Alegría, M. (2012). Assessment of co-occurring depression and substance use in an ethnically diverse patient sample during behavioral health intake interviews. *Drug and Alcohol Dependence*, 125, S51–S58.
- Dube, S. R., Anda, R. F., Felitti, V. J., Edwards, V. J., & Croft, J. B. (2002). Adverse childhood experiences and personal alcohol abuse as an adult. *Addictive Behaviors*, 27(5), 713–725.
- Felitti, V. J., Anda, R. F., Nordenberg, D., Williamson, D. F., Spitz, A. M., Edwards, V., & Marks, J. S. (1998). Relationship of childhood abuse and household dysfunction to many of the leading causes of death in adults: The Adverse Childhood Experiences (ACE) Study. *American Journal of Preventive Medicine*, 14(4), 245–258.
- Geiger, J. M., Piel, M. H., & Julien-Chinn, F. J. (2017). Improving relationships in child welfare practice: Perspectives of foster care providers. *Child and Adolescent Social Work Journal*, 34(1), 23–33.

References

- Greeson, J. K., Briggs, E. C., Kisiel, C. L., Layne, C. M., Ake, G. S., Ko, S. J., & Fairbank, J. A. (2011). Complex trauma and mental health in children and adolescents placed in foster care: Findings from the National Child Traumatic Stress Network. *Child Welfare, 90*(6), 91–108.
- Levenson, J. (2017). Trauma-informed social work practice. *Social Work, 62*(2), 105–113.
- Mason, R., & O'Rinn, S. E. (2014). Co-occurring intimate partner violence, mental health, and substance use problems: A scoping review. *Global Health Action, 7*(1), 24815.
- Mueser, K. T., Glynn, S. M., Cather, C., Zarate, R., Fox, L., Feldman, J., ... & Clark, R. E. (2009). Family intervention for co-occurring substance use and severe psychiatric disorders: Participant characteristics and correlates of initial engagement and more extended exposure in a randomized controlled trial. *Addictive Behaviors, 34*(10), 867–877.
- National Abandoned Infants Assistance Resource Center. (2012). *Research to practice brief: Supporting children of parents with co-occurring mental illness and substance abuse*. University of California, Berkeley. Retrieved from http://www.ncdsv.org/images/NAIARC_SupportingChildrenOfParentsCo-OccurringMHandSubstanceAbuse_6-2012.pdf
- National Institutes of Health; Biological Sciences Curriculum Study. (2007). NIH Curriculum Supplement Series [Internet]. Bethesda, MD: National Institutes of Health. *Information about mental illness and the brain*. Retrieved from <https://www.ncbi.nlm.nih.gov/books/NBK20369>
- National Institute of Mental Health. (2017). *What is prevalence?* Retrieved from <https://www.nimh.nih.gov/health/statistics/what-is-prevalence.shtml>
- Padwa, H., Guerrero, E. G., Braslow, J. T., & Fenwick, K. M. (2015). Barriers to serving clients with co-occurring disorders in a transformed mental health system. *Psychiatric Services, 66*(5), 547–550.
- Randolph, K. A., Fincham, F., & Radey, M. (2009). A framework for engaging parents in prevention. *Journal of Family Social Work, 12*(1), 56–72.
- Smith, S.G., Zhang, X., Basile, K.C., Merrick, M.T., Wang, J., Kresnow, M., Chen, J. (2018). The National Intimate Partner and Sexual Violence Survey (NISVS): 2015 Data Brief – Updated Release. Atlanta, GA: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention.

References

- Storer, H. L., Barkan, S. E., Sherman, E. L., Haggerty, K. P., & Mattos, L. M. (2012). Promoting relationship building and connection: Adapting an evidence-based parenting program for families involved in the child welfare system. *Children and Youth Services Review*, 34(9), 1853–1861.
- Subodh, B. N., Sharma, N., & Shah, R. (2018). Psychosocial interventions in patients with dual diagnosis. *Indian Journal of Psychiatry*, 60(Suppl 4), S494.
- Substance Abuse and Mental Health Services Administration. (2005). *Substance abuse treatment for persons with co-occurring disorders*. Treatment Improvement Protocol (TIP) Series, No. 42. HHS Publication No. (SMA) 12-3992. Rockville, MD: Substance Abuse and Mental Health Services Administration.
- Substance Abuse and Mental Health Services Administration. (2014). *SAMHSA's concept of trauma and guidance for a trauma-informed approach* HHS Publication No. (SMA) 14-4884. Rockville, MD: Substance Abuse and Mental Health Services Administration.
- Substance Abuse and Mental Health Services Administration. (2016). *Learn the eight dimensions of wellness*. HHS Publication No. (SMA) 16-4953. Rockville, MD: Substance Abuse and Mental Health Services Administration. Retrieved from <https://store.samhsa.gov/system/files/sma16-4953.pdf>
- Thagard, P., & Larocque, L. (2018). Mental health assessment: Inference, explanation, and coherence. *Journal of Evaluation in Clinical Practice*, 24(3), 649–654.
- Thomas, K. A., Chadwick, M., Devereaux, D., Melbin, A., Miller, E. E., Yu, L., Zaricor, J., & Hubert, S. (2017). *Simmons School of Social Work domestic violence training (3rd edition)*. Retrieved from <https://sites.google.com/a/simmons.edu/dv-training>
- Werner, D., Young, N. K., Dennis, K., & Amatetti, S. (2007). Family-centered treatment for women with substance use disorders: History, key elements and challenges. Washington, DC: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration. Retrieved from https://www.samhsa.gov/sites/default/files/family_treatment_paper508v.pdf
- Wells, M., Vanyukevych, A., & Levesque, S. (2015). Engaging parents: Assessing child welfare agency onsite review instrument outcomes. *Families in Society*, 96(3), 211–218.

Resources

Resources

- Capacity Building Center for States. (2018). *Child protection in families experiencing domestic violence* (2nd ed.). Washington, DC: Children's Bureau, Administration for Children and Families, U.S. Department of Health and Human Services. Retrieved from <https://www.childwelfare.gov/pubPDFs/domesticviolence2018.pdf>
- Casey Family Programs. (2018). *Supportive communities-issue brief: Why should child protection agencies become trauma-informed?* Retrieved from https://caseyfamilypro-wpengine.netdna-ssl.com/media/SComm_Trauma-informed.pdf
- Center for Substance Abuse Treatment. (2000). *Substance abuse treatment for persons with child abuse and neglect issues* (Treatment Improvement Protocol (TIP) Series, No. 36.). Rockville, MD: Substance Abuse and Mental Health Services Administration. Retrieved from <https://www.ncbi.nlm.nih.gov/books/NBK64901>
- Davies, J. (2009). Advocacy beyond leaving: Helping battered women in contact with current or former partners. Retrieved from [http://www.futureswithoutviolence.org/userfiles/file/Children_and_Families/Advocates%20Guide\(1\).pdf](http://www.futureswithoutviolence.org/userfiles/file/Children_and_Families/Advocates%20Guide(1).pdf)
- Domestic Violence Resource Network. Retrieved from <https://nrcdv.org/dvrn>
- Minnesota Center for Chemical and Mental Health-Center for Advanced Studies in Child Welfare (2016). Practice Notes #26: Supporting recovery in parents with co-occurring disorders in child welfare. Retrieved from https://cascw.umn.edu/wp-content/uploads/2016/10/PracticeNotes_26.WEB_A.pdf
- Minnesota Center for Chemical and Mental Health-Center for Advanced Studies in Child Welfare. Supporting recovery in parents with co-occurring disorders in child welfare. 3-part training video series. Retrieved from <https://cascw.umn.edu/portfolio-items/supporting-recovery-in-parents-with-co-occurring-disorders-in-child-welfare-training-videos>
- National Center on Domestic Violence, Trauma & Mental Health. Retrieved from <http://www.nationalcenterdvtraumamh.org/>
- National Resource Center on Domestic Violence. Retrieved from <https://nrcdv.org/>
- Promising Futures. Retrieved from <http://promising.futureswithoutviolence.org/>
- Simmons School of Social Work Domestic Violence Training. (2017). Retrieved from <https://sites.google.com/a/simmons.edu/dv-training>
- Substance Abuse and Mental Health Services Administration. (2014). *SAMHSA's concept of trauma and guidance for a trauma-informed approach*. HHS Publication No. (SMA) 14-4884. Rockville, MD: Substance Abuse and Mental Health Services Administration. Retrieved from <https://store.samhsa.gov/system/files/sma14-4884.pdf>
- Ward, A., Barry, K., Laliberte, T., & Meyer-Kalos, P. (2016). *Supporting recovery in parents with co-occurring disorders in child welfare*. No. 26. Retrieved from https://cascw.umn.edu/wp-content/uploads/2016/10/PracticeNotes_26.WEB_A.pdf