Module 3: Understanding Co-Occurring Substance Use Disorders, Mental Health/Trauma, and Domestic Violence

Child Welfare Training Toolkit

National Center on Substance Abuse and Child Welfare
Acknowledgment
Learning Objectives

After completing this training, child welfare workers will:

• Identify the spectrum and types of mental health disorders
• Recognize signs and symptoms of co-occurring and mental health disorders
• Explain the effect of trauma on co-occurring disorders
• Recognize domestic violence in the child welfare population
• Recognize the effects of co-occurring and mental health disorders on interpersonal relationships and parenting
• Engage with families to identify co-occurring and mental health disorders
• Understand treatment effectiveness and recovery from co-occurring disorders
• A parent with co-occurring mental health issues must first receive mental health treatment before substance use disorder treatment can work
• Parents with substance use disorders often fail to complete treatment because they face real barriers such as poverty, mental illness, family violence, or transportation challenges
• The stigma associated with addiction prevents parents from seeking treatment

(Children and Family Futures, 2017)
Mental Health Disorders
Many terms may be used, such as "mental illness," "mental health problems," or "behavioral disorders"

Each disorder is different in each person

There is no "have it" or "don’t have it"

Mental health is a continuum or spectrum

Mental health disorders vary from person to person and from time to time
Effects of Mental Health Disorders

- Thought processes, moods, and emotions are affected by mental health disorders
- Mental health disorders are biologically based
- Effects on an individual’s life are important to consider
- Disorders can vary in severity, and their severity may change over time
- Cause is less important than current severity
- Violence is not associated with all disorders
Types of Mental Health Disorders

- Schizophrenia spectrum and other psychotic disorders
- Bipolar disorder and related disorders
- Depressive disorders
- Anxiety disorders
- Obsessive-compulsive and related disorders
- Trauma- and stressor-related disorders
- Dissociative disorders
- Somatic symptom and related disorders

(American Psychiatric Association, 2013)
Co-Occurring Disorders

Substance use disorder + Mental health disorder = Co-occurring disorders
Trauma
Effect of Trauma

- Adverse Childhood Experiences (ACE) score
- Trauma increases risk for mental health and substance use disorders
- Parents learn to parent from their parents
- Childhood trauma affects parenting
- Child abuse sometimes crosses generations
Parents with substance use disorders often have a history of trauma, with 60% to 90% of treatment participants having experienced one or more traumatic events.

Early traumatic events, such as exposure to family violence and physical abuse, can lead to a greater risk of developing posttraumatic stress disorder, which has been shown to significantly increase the likelihood of a substance use disorder among older youth in foster care.

Families affected by substance use disorders who are involved in the child welfare system need a system of care that recognizes the effect of trauma on their functioning and recovery.

Evidence-based trauma services should be provided within the context of an organizational culture that avoids triggering or unintentionally re-traumatizing both parents and children.

In a trauma-informed organization, every part of the organization—from management to service delivery—has an understanding of how trauma affects the life of an individual seeking services.

(Center for Substance Abuse Treatment, 2000; Dube et al., 2002; Felitti et al., 1998; Greeson et al., 2011)
Effects of Trauma

- Attachment and relationships
- Physical health: body and brain
- Emotional responses
- Dissociation
- Behavior
- Cognition: thinking and learning
- Self-concept and future orientation
- Economic impact

(Levenson, 2017; Substance Abuse and Mental Health Services Administration, 2014)
Before assuming a client is being "non-compliant," think trauma first

Importance of Trauma-Informed Care

Failure to identify and address trauma may lead to:

- Withdrawal from services
- Inadequate or inappropriate services
- Re-traumatization
- Increase in relapse events
- Increase in management problems
- Poor treatment outcomes

(Levenson, 2017)
Importance of Trauma-Informed Care

• High prevalence of trauma, substance use, and mental health disorders in families involved with child welfare

• Traumatic events shatter trust; the experiences that a client has from the moment he or she arrives will affect his or her ability to engage in the healing process

• Need to maximize safety and reduce possible re-traumatization of clients

• Trauma-informed services improve retention in services and improve outcomes

(Levenson, 2017)
Six Principles of Trauma-Informed Care

1. Safety—Ensure the physical and emotional safety of clients and staff

2. Trustworthiness and Transparency—Provide clear information about what the client may expect in the program; ensure consistency in practice and maintain boundaries

3. Peer Support—Provide peer support from people with lived experiences of trauma to establish safety and hope and build trust

4. Collaboration and Mutuality—Maximize collaboration and sharing of power with consumers to level power differences between staff and clients

5. Empowerment, Voice, and Control—Empower clients and staff to have a voice and share in decision-making and goal setting to cultivate self-advocacy

6. Cultural, Historical, and Gender Issues—As an organization, move past cultural stereotypes and biases, offer gender and culturally responsive services, and recognize and address historical trauma

(Substance Abuse and Mental Health Services Administration, 2014)
Domestic Violence
More than 1 in 3 women and 1 in 4 men have experienced at least one form of violence (sexual violence, physical violence, or stalking) by an intimate partner in their lifetime.

Approximately 1 in 4 women and 1 in 7 men have experienced severe physical violence by an intimate partner.

Nearly 1 in 10 women have been raped by an intimate partner in their lifetime.

Nearly half of all men and women reported psychological abuse by an intimate partner.

The prevalence of domestic violence among individuals who identified as gay and lesbian was similar to and higher than, respectively, the prevalence of domestic violence among individuals who identified as heterosexual.

The prevalence of domestic violence among individuals who identified as bisexual was higher than that of gay, lesbian, and heterosexual identifying individuals.

Nearly one-quarter of survivors first experienced domestic violence before age 25.

(Thomas et al., 2017; National Institute of Mental Health, 2017; Smith et al., 2018)
Children’s Exposure to Domestic Violence

• At least 10% to 20% of children are exposed to domestic violence annually, a disproportionate number of whom are under the age of 6

• Exposure to domestic violence can include hearing, witnessing, and intervening during an incident as well as witnessing the impact on the mother after the incident

• Children may also become targets of violence during a domestic violence incident or may experience ongoing abuse themselves

(Thomas et al., 2017)
Domestic Violence Terminology

1. Domestic violence
2. Survivor
3. Safer
4. Person who uses abusive behaviors
5. Intimate partner
6. Intimate partner violence

(Thomas et al., 2017)
Guidelines for Working with Families Affected by Domestic Violence

• Be aware of your own cultural and personal assumptions about domestic violence and how that might affect your interactions with the people with whom you work
• Be aware of how your gender, race, culture, and role may affect the experience of the people with whom you work
• Be aware that violence rarely presents itself in people’s lives independent from other problems
• Provide a safe place for people to seek support, recognizing that people may feel “safe” in different types of places and contexts
• Advocate for people’s needs within and outside your agency
• Act as an ally to survivors with whom you work
• Practice self-care
• Provide appropriate information and referrals

(Thomas et al., 2017)
Screening for Domestic Violence

- Safety needs to be considered before engagement
- Each person should be interviewed alone
- Don’t make false assumptions
- Consider what information you have and what you need to know
- Build rapport through general questions and building on strengths
- Use follow-up questions and remember to listen

(Thomas et al., 2017)
Domestic Violence and Child Welfare

- Assess protective factors
- Assess risk factors
- Use a trauma-informed approach
- Conduct safety planning

(Thomas et al., 2017)
Children can experience domestic violence in multiple ways. Some of the ways they can experience domestic violence include:

- Being in the home (or nearby) and hearing the abusive incident occurring
- Witnessing the direct aftermath of an incident
- Sensing the fear and anxiety of the abused parent (or caretaker)
- Feeling generally unsafe in the home
- Being used as a tool to control the survivor
- Being used indirectly as a tool to manipulate and control a survivor
- Being the indirect or direct targets of physical violence

(Thomas et al., 2017)
Domestic Violence

• Women using substances are more likely to become victims of domestic violence
• Victims of domestic violence are more likely to become dependent on tranquilizers, sedatives, stimulants, and painkillers, and are more likely to misuse alcohol

Co-Occurring Disorders

• Childhood abuse and neglect may contribute to anxiety, depression, PTSD, dissociative disorders, personality disorders, self-mutilation, and self-harming in adults
• Among individuals with substance use problems, more women than men have a second diagnosis of a mental health disorder

(Center for Substance Abuse Treatment, 2014; Mason & O’Rinn, 2014)
Case Example
Case Vignette

Mother’s name: Ginny  Stepfather’s name: Harold
Children’s names: Charles (13), Gina (9), Lenny (6)
Family ethnicity: Caucasian

Ginny (35) is recently married to Harold (42). She has three children from two previous relationships, including a relationship with a man who was jailed for violence against her and her children. Charles has been in a residential facility after his behavior was found to be too disruptive for school. Gina is very quiet, staying close to her mother. Lenny has boundless energy and rarely sits down. Ginny has a past diagnosis of depression and posttraumatic stress disorder. She smokes marijuana, because she says it helps her stay calm. Lenny is starting to show disruptive behaviors at school, similar to Charles’ past behaviors. The school has filed a report because Ginny has not come to several meetings set up by the school.
Case Activity

- What are your concerns?
- What information do you want to gather?
- How would you use a trauma-informed approach to meet with Ginny’s family?
Effects of Trauma and Mental Health Disorders on Children
Risk Factors for Children

- Exposure to violence and trauma
- Poverty
- Neglect
- Housing and custodial instability
- Mental health and substance use disorders
- Developmental delays
- Stigma and isolation
- “Parentification”
Effect of Parental Substance Use and Co-Occurring Disorders on Children

- **Delayed development**: Understand how the environment disrupts physical, emotional, social, or educational development
- **Child’s needs**: Work with substance use disorder and mental health treatment professionals
- **Educate**: Help children understand substance use and mental health disorders in nonjudgmental and supportive terms (define the disorder, not the person)

(National Abandoned Infants Assistance Resource Center, 2012)
Children of parents with substance use disorders are at an increased risk of developing their own substance use and mental health disorders.
Building Rapport

- Acknowledging the power differential
- Establishing a relationship
- Explaining the process
- Screening for substance use, mental health disorders, and domestic violence

(Storer et al., 2012)
Engaging Parents in Treatment: 
A Continuous Process

Child welfare workers:

• Screen parents for potential substance use or mental health disorders
• Motivate parents to engage in and remain in treatment
• Help parents to sustain recovery
• Do not wait for substance use treatment or mental health disorder treatment to begin before other interventions occur

(Wells et al., 2015)
Encourage parents to **seek** treatment:
- Work with attorneys and courts

Encourage parents to **stay** in treatment:
- Respond appropriately to relapse
- Support sustained recovery
- Help parents understand dependency court requirements
- Assure parents that children are safe and in good care

(Geiger, 2017)
Engaging Parents in Treatment
Models and Strategies

Using motivational enhancement strategies:

• Help parents and children identify their needs
• Develop rapport and build trust with parents
• Recognize and affirm positive behaviors
• Ensure frequent and safe visitation, as appropriate
  • This is vital for both children and parents
  • Do not use as a “reward” or “punishment”

(Randolph et al., 2009)
Engaging With Children Affected by Domestic Violence

- Respond to the child in a calm and supportive way
- Seek supervision or consultation
- Create a safety plan with family members and children when age appropriate
- Provide emotional support
- Provide social support

(Thomas et al., 2017)
Case Activity: Ginny and Harold

Very little is known about Harold. He doesn’t answer questions and does not want to be involved with child welfare. Ginny has used domestic violence services in the past but never follows through for long. Ginny states that smoking marijuana is more effective than counseling for dealing with her depression. Ginny’s mother lives down the street from the family and will pick the children up at school most days. Ginny attends all of the meetings at Charles’ residential program and is excited that he is returning home. Ginny is working part-time as a receptionist at an insurance company.
Case Activity: Next Steps

• List the protective and risk factors for the family.
• What engagement strategies would you use when working with Ginny?
• What services would you consider for Ginny, Harold, and the children?
Assessment of Mental Health Disorders
Mental Health Disorder Assessment

- Conducted by qualified mental health professionals
- Based on the *Diagnostic & Statistical Manual of Mental Disorders, Fifth Edition* (DSM-5)—outlines criteria for each diagnosis
- Diagnosing mental health disorders is not exact
- Trauma and stressor-related disorders can be diagnosed and treated
- Some people receive multiple, appropriate diagnoses, and diagnoses change over time

(Thagard & Larocque, 2018)
What you might expect to receive:

- A diagnosis
- Multiple diagnoses
- Treatment recommendations related to the diagnosis
- Recommendations for further assessment
- Recommendations for other service agencies
A co-occurring disorder is the co-existence of both a mental health and a substance use disorder.

People with mental health disorders are more likely to experience a substance use disorder.

Symptoms can be complex and hard to diagnose.

Symptoms of each disorder can vary in severity.

It is important to identify and treat both disorders through integrated treatment.

(Padwa et al., 2015)
Three possible paths:

1. One person assesses for both a substance use and mental health disorder

2. Assessment of substance use disorder leads to referral and assessment for a mental health disorder

3. Assessment of mental health disorder leads to referral and assessment for a substance use disorder

Some treatment professionals are cross-trained to conduct both assessments, actively looking for co-occurring disorders

(Darghouth et al., 2012)
Co-Occurring Disorders and Case Planning

• Include diagnoses, level of care, and treatment plan(s)
• Address social, economic, motivational, or other issues
• Engage the Collaborative Team—treatment and child welfare workers and relevant family and friends
• Resolve conflicting treatment messages
Treatment and Supports for Co-Occurring Mental Health Disorders and Domestic Violence
Co-Occurring Disorder Treatment

- **Integrated**: Both disorders are treated at the same time by the same treatment provider
- **Parallel**: Both disorders are treated at the same time but by different providers
- **Sequential**: One disorder is treated at a time

(Substance Abuse and Mental Health Services Administration, 2005)
Interventions for Co-occurring Mental Health Disorders

- Medication
- Education for client and family
- Counseling
- Respite care
- Peer support

- Self-help groups
- Care or case management
- Day treatment
- Residential treatment
- Hospitalization

(Mueser et al., 2009; Subodh et al., 2018)
Domestic Violence Resources

• Domestic violence hotlines

• Domestic violence community-based and residential programs
  • Community-based services
  • Domestic violence residential services: shelters and transitional living programs

• Emergency homeless shelter system
  • Family shelters
  • Shelters for individuals (a.k.a. unaccompanied adults)

• Hospitals and health centers

(Thomas et al., 2017)
A Family Focus

Parent Recovery
- Parenting skills and competencies
- Family connections and resources
- Parental mental health
- Medication management
- Parental substance use
- Domestic violence

Family Recovery and Well-Being
- Basic necessities
- Employment
- Housing
- Childcare
- Transportation
- Family counseling
- Specialized parenting

Child Well-Being
- Well-being/behavior
- Development/health
- School readiness
- Trauma
- Mental health
- Adolescent substance use
- At-risk youth prevention

(Werner, Young, Dennis, & Amatetti, 2007)
Wellness and Family Recovery

(Wellness and Family Recovery. Substance Abuse and Mental Health Services Administration, 2016)
A Program of the
Substance Abuse and Mental Health Services Administration
Center for Substance Abuse Treatment
and the
Administration on Children, Youth and Families
Children’s Bureau
Office on Child Abuse and Neglect

www.ncsacw.samhsa.gov
ncsacw@cffutures.org
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Resources
Resources


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