In many areas of the country, methamphetamine use is the predominant substance that is misused, often in conjunction with alcohol, marijuana, and tobacco. Parents who use methamphetamine can impact their child’s development and increase the risk of child neglect or abuse. This tip sheet explores the effects that parental methamphetamine use can have on a child’s health and well-being. It includes strategies for child welfare staff and other professionals who work with families affected by parental methamphetamine use. This tip sheet is a companion to Strategies to Support Parents with Methamphetamine Use Disorder and their Families, which explains treatment interventions and strategies for working with parents who use methamphetamine.

**FACTS ABOUT METHAMPHETAMINE AND CHILDREN**

Results from the 2019 National Surveys on Drug Use and Health Data indicated that nearly 2 million people (ages 12+) had used methamphetamine in the past year, and 1 million met the DSM-V criteria for a methamphetamine use disorder. Compared to previous years, the number of people using methamphetamine and having a methamphetamine use disorder increased significantly. Data also showed that individuals with past year methamphetamine use also had high rates of co-occurring substance use and mental illness.

Parents who use, manufacture, and/or traffic methamphetamine in the presence of children put their children at a higher risk of child abuse and neglect. More generally, of children in out-of-home care, 61% of infants and 41% of older children had a report of active alcohol and/or drug abuse by the primary caregiver, the secondary caregiver, or both. In some parts of the country, methamphetamine is the primary substance of abuse.

Methamphetamine use during pregnancy can affect the infant and child’s development. A 2019 study that analyzed hospital discharge data from 2004-2015 found that, by 2014-2015, amphetamine use was identified among approximately 1% of births in rural areas of the western United States. This incidence was higher than the opioid-use incidence in most regions. The amphetamine-related deliveries were associated with higher incidence of preeclampsia, preterm delivery, and severe maternal morbidity and mortality.

**PRENATAL EXPOSURE TO METHAMPHETAMINE**

Exposure to methamphetamine during pregnancy can be associated with short-term negative effects in infants, including:

- Fetal growth effects, such as low birth weight
- Abnormal neurobehavioral patterns, such as poor movement quality, decreased arousal, and increased stress

Prenatal exposure to methamphetamine is also associated with longer-term effects on some children, including:

- Delayed gross motor development through age 3
- Neurocognitive deficits, such as impaired visual motor integration, attention, verbal memory and long-term spatial memory, and low IQs
- Externalizing behaviors, such as aggressive behavior and peer-related problems
- Emotional reactivity and symptoms of anxiety and depression
- Symptoms of attention-deficit/hyperactivity disorder
EXPOSURE TO PARENTAL METHAMPHETAMINE USE DURING CHILDHOOD AND ADOLESCENCE

Parental methamphetamine use is often associated with the following experiences for children:

- Exposure to parental violence, irritability, and anger associated with the use of methamphetamine\(^{16}\)
- Increased likelihood of placement into foster care\(^{17}\)
- A lower likelihood of successful family reunification and higher rates of adoption compared to parental use of other substances\(^{18}\)

More generally, children whose parents have any substance use disorder may live in environments that do not have adequate resources to meet their needs. The following are typical experiences of children whose primary caregiver has a substance use disorder:\(^{19}\)

- The home life may be chaotic and unpredictable.
- There may be inconsistent parenting and a lack of appropriate supervision.
- Substance-using adults may provide inconsistent emotional responses to children, or they may provide inconsistent care, especially to younger children.
- Parents may have abandoned children physically and emotionally.
- Parents may emphasize secrecy about their home life.
- Parental behavior may make the child feel guilt, shame, or self-blame.
- Parental behavior may frighten children and may result in physical harm.

EXPOSURE TO METHAMPHETAMINE PRODUCTION

Methamphetamine can be easily manufactured in makeshift, illegal labs using over-the-counter ingredients. The process of producing methamphetamine involves dangerous, toxic, and flammable chemicals. Children who live in homes that manufacture methamphetamines have a high-risk of exposure to toxins and are at risk of poisoning, burns, respiratory illness, physical illness, and other health issues.\(^{20}\) Parents who traffic in methamphetamine by selling, transporting, or distributing it expose their children to an increased risk of violence and abuse.

PRACTICE TIPS FOR PROFESSIONALS

Child welfare and other professionals can use these strategies to address the needs of children whose parents use methamphetamine and to promote child and family well-being.

**RECOGNIZE** the signs and symptoms of parental methamphetamine use to ensure the parent is referred for assessment and treatment services when indicated. Signs and symptoms of methamphetamine use may include:

- Short-term symptoms – Increased attention and decreased fatigue, increased activity and wakefulness, decreased appetite, euphoria and rush, increased respiration, rapid/irregular heartbeat, and hyperthermia\(^{21}\)
- Long-term symptoms – Significant anxiety, severe agitation, insomnia, mood disturbances, and violent behavior;\(^{22}\) psychosis, including paranoia, visual and auditory hallucinations, and delusions;\(^{23}\) severe weight loss, skin lesions (from scratching and picking the skin), and rapid tooth decay and gum disease (referred to as “meth mouth”);\(^{24}\)

**ASSESS** the needs of children whose parent has a methamphetamine or other substance use disorder. This is a critical step to providing early access to services that will help a child’s development and social-emotional well-being. Assessment should include identifying any concerning behaviors or emotions, issues with physical health, and potential developmental delays. See the [Centers for Disease Control and Prevention website](https://www.cdc.gov) for a list of typical developmental milestones by age.

**SCREEN** infants and children for developmental delays, social-emotional and behavioral problems, and trauma using validated tools. Examples of screening tools include:

- **Ages and Stages Questionnaire, Third Edition (ASQ-3)** – A developmental screening tool that assesses the development of children between the ages of one month to five and a half years in the areas of communication, gross-motor skills, fine motor skills, problem solving, and personal-social skills.
- **Environmental Screening Questionnaire (ESQ)** – A free screening tool that gathers information about the home environments, including risk and protective factors, for children from ages birth through six. It assesses six areas: education and employment, housing, child and family health, economics and finances, family life, and community.
- **Pediatric ACEs Screening and Related Life-events Screener (PEARLS)** – A free screening tool that identifies the presence of adverse childhood experiences and trauma in children and adolescents.

**REFER** the child or adolescent to a professional with training and experience to conduct clinical assessments to determine treatment needs. Referrals may cover the areas of mental health, substance use disorder, trauma, educational, medical, or developmental services.
RECOGNIZE the signs of methamphetamine production. If the child lives in a home where methamphetamine is being produced, coordinate with law enforcement and emergency medical services to begin decontamination and physician examinations. The Nevada Attorney General’s website offers a description of how to recognize methamphetamine production.

ASSIST parents with speaking to their children about substance use. Convey information about parents’ substance misuse in a supportive, non-judgmental way that is appropriate to the children's developmental stage and age. Child welfare workers can use these talking points to help guide supportive discussions:

- “Substance use disorders are a disease. Your parent is not a bad person. He/she has a disease. Parents may do things you don’t understand when they drink too much or use drugs, but this doesn’t mean that they don’t love you.”
- “You are not the reason your parent drinks or uses drugs. You did not cause this disease. You cannot stop your parent’s drinking or drug use.”
- “There are a lot of children in a similar situation. In fact, there are millions of children whose parents struggle with drugs or alcohol. Some are in your school. You are not alone.”
- “Let’s think of people who you might talk with about your concerns. You don’t have to feel scared or ashamed or embarrassed. You can talk to your teacher, a close friend, or a trusted family member.”

SUPPORT families by referring them to relevant services, including:

- Counseling and other service referrals for children whose parents are in recovery or who have returned home
- Ongoing, daily childcare that meets the child’s developmental needs. This could be care from kin, foster care, home-visiting, early intervention services, and higher-quality childcare
- Medical or child developmental services for children with medical needs or learning disabilities
- Support groups to help children with the consequences of having parents who use substances, including parentified behavior, self-blame, guilt, and shame
- Individual counseling services for children with mental health or substance use problems
- Peer and recovery support services to assist parents and families navigate the child welfare and recovery process

TO LEARN MORE:

Methamphetamine Drug Facts
This National Institute on Drug Abuse (NIDA) webpage offers information and resources on methamphetamine.

National Association for Children of Addiction (NACoA)
This organization offers resources to better support children of parents struggling with substance use disorders. This brochure reassures teens with parents who misuse alcohol or drugs that it is not the teen’s fault and they are not alone; it also encourages teens to seek emotional support from other adults, school counselors, and youth support groups.

It Feels So Bad - It Doesn’t Have To
SAMHSA offers access to available publications and digital products. This resource provides information on alcohol and drug addiction for children whose parents or friends’ parents might have a substance use disorder.

“Sesame Street” in Communities
These resources specifically help parents and providers address children’s developmental, physical, and emotional needs. These resources for providers are specific to help children and families understand and navigate parental substance use disorders.

Treatment of Stimulant Use Disorders
This guide supports health care providers, systems, and communities seeking to treat stimulant use disorders. The guide describes relevant research findings, examines best practices, identifies knowledge gaps and implementation challenges, and offers useful resources.

NATIONAL CENTER ON SUBSTANCE ABUSE AND CHILD WELFARE
The National Center on Substance Abuse and Child Welfare has many technical assistance resources. These include publications, webinars, and tools that child welfare workers, court professionals, and communities can use to support families affected by substance use disorders. The following resources are available:

- Understanding Substance Use Disorder Treatment: A Resource Guide for Professionals Referring to Treatment—This guide provides a fundamental understanding of the substance use treatment and recovery process. It helps professionals make informed referral decisions for services customized to the needs of parents and their families. Access this guide here.
- Understanding Substance Use Disorders, Treatment, and Family Recovery: A Guide for Child Welfare Professionals—This guide is a self-paced, free tutorial that discusses substance use disorders, engagement strategies, and the treatment and recovery process for families affected by substance use disorders. Continuing Education Units are available for completing this tutorial. Access the tutorial here.
REFERENCES


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